

Exercise 4.2

Designing Extended Constructed-Response Tasks and Demonstration Tasks

Following are target learning goals from three different subject areas. Select one of these subject areas and, in the space provided, generate an example of an extended constructed-response (essay) task or a demonstration task you might use as an assessment for that content. For example, if you select the content identified for science, your job would be to decide whether an essay task or a demonstration task would be more appropriate for the learning goal and then write an assessment item accordingly. For each task, make sure your directions require students to demonstrate their understanding of the target learning goal (score 3.0 content), simpler content (score 2.0 content), and more complex content (score 4.0 content). Compare your answers with those provided on the corresponding answer sheet when you are finished.

Mathematics learning goal: Students will be able to make conversions between standard and nonstandard measurement systems.

Science learning goal: Students will be able to discuss the water cycle and each of its stages.

Social studies learning goal: Students will be able to describe the events in a key battle from the Civil War and explain why either the Union or the Confederacy was the victor.

Essay task: _____

Demonstration task: _____
