

## Exercise 4.3

**Review Questions**

The following questions address much of the important content presented in this chapter. Answer each one and then compare your answers with those provided on the corresponding answer sheet.

1. How are selected-response items and short constructed-response items typically used to design a paper/pencil test that addresses score 2.0, 3.0, and 4.0 content?
2. Explain what you would do if a student demonstrated an aberrant pattern of responses in an assessment designed to address score 2.0, 3.0, and 4.0 content.
3. Explain why a well-constructed scale is critical to scoring a demonstration and unobtrusive observations.