

Exercise 5.1

Record Keeping in the Four Approaches

The following questions address much of the content presented thus far. Answer each one and then compare your answers with those on the corresponding answer sheet.

1. While using approach 1, a particular student exhibits the following pattern of formative scores for a particular learning goal: 2.0, 2.5, 3.0, 3.5, and 2.5. Describe how you would determine the student's summative score. Make sure to explain your reasoning.
2. Explain why the 100-point scale can be used with approach 3 but not with approach 1 or 2.
3. Explain why it is not a good idea to automatically use the last score in a set of formative scores as the summative score, even if the final score comes from a final examination.
4. Explain why it is inappropriate to enter a score of 0 if a student misses an assessment or does not complete an assignment.