

## Answers to Exercise 3.1

### Identifying Different Types of Retrieval Goals

1. *Students will be able to identify from a list the steps involved in photosynthesis.*

This statement is an example of recognition. Students are asked to identify correct information when it is presented; they do not need to produce the information themselves. Rather, they will react to the information presented to them.

2. *Students will be able to play a piece of music.*

This statement is an example of execution. Playing a piece of music requires students to demonstrate a particular set of movements to accomplish a task.

3. *Students will be able to name six prominent world political leaders.*

This statement is an example of recall. Students are asked to retrieve previously presented information and replicate it accurately.

4. *Students will be able to list the continents.*

This statement is an example of recall. Students are asked to retrieve previously presented information and replicate it accurately.

5. *Students will be able to identify accurate versus inaccurate information about presidential candidates.*

This statement is an example of recognition. Students are asked to distinguish between accurate and inaccurate information; they do not need to produce the information themselves, but they are required to react to the information presented to them.

6. *Students will be able to list the major combatant nations of World War II.*

This statement is an example of recall. Students are asked to retrieve previously presented information and replicate it accurately.

7. *Students will be able to select mammals from a list of animals.*

This statement is an example of recognition. Students are asked to identify correct types of information when presented with a larger list; they do not need to produce the information themselves, but they do need to react to the information presented to them.

8. *Students will be able to identify examples of complete sentences.*

This statement is an example of recognition. Students are asked to identify

correct types of information when presented with a larger list; they do not need to produce the information themselves, but they do need to react to the information presented to them.

9. *Students will be able to list examples of proper nouns.*

This statement is an example of recall. Students are asked to retrieve previously presented information and replicate it accurately.

10. *Students will be able to perform addition using two-digit numbers.*

This statement is an example of execution. Complex addition requires students to demonstrate a particular set of procedures to accomplish the larger task.