

Exercise 3.2

Identifying Different Types of Comprehension Goals

Following are some examples of goal statements at the comprehension level. For each, identify whether it is more closely an integrating or symbolizing goal statement. Keep in mind that there is some fluidity and overlap between and among the comprehension goals.

1. Students will be able to describe the major components of an organism's behavior cycle.
Integrating Symbolizing
2. Students will be able to create a flowchart that shows the steps involved in tying a shoe.
Integrating Symbolizing
3. Students will be able to describe the key reasons eating healthy food provides the body with more energy.
Integrating Symbolizing
4. Students will be able to describe the major contributions to society made by Dr. Martin Luther King, Jr.
Integrating Symbolizing
5. Students will be able to summarize the results of a scientific experiment.
Integrating Symbolizing
6. Students will be able to diagram the transitions between key ideas in an expository text.
Integrating Symbolizing
7. Students will be able to create pictorial representations of the cause and effect sequence of an event in history.
Integrating Symbolizing
8. Students will be able to paraphrase the important points made by a speaker.
Integrating Symbolizing
9. Students will be able to use manipulatives to demonstrate the process of multiplication.
Integrating Symbolizing
10. Students will be able to describe the defining aspects of a musical genre.
Integrating Symbolizing