

## Answers to Exercise 3.2

**Identifying Different Types of Comprehension Goals**

1. *Students will be able to describe the major components of an organism's behavior cycle.*

This statement is an example of integrating. Students must understand the major components of an organism's behavior cycle and how that cycle works.

2. *Students will be able to create a flowchart that shows the steps involved in tying a shoe.*

This statement is an example of symbolizing. The student must translate knowledge about the steps involved in tying a shoe into an abstract form. Whether the students fill in the flowchart using linguistic descriptions or illustrations, they are using symbolization.

3. *Students will be able to describe the key reasons why eating healthy food provides the body with more energy.*

This statement is an example of integrating. Students must identify the defining characteristics of the generalization that people who eat healthy food live longer than people who do not.

4. *Students will be able to describe the major contributions to society made by Dr. Martin Luther King, Jr.*

This statement is an example of integrating. Students must take what they know about Dr. Martin Luther King, Jr., and identify the major contributions of his life.

5. *Students will be able to summarize the results of a scientific experiment.*

This statement is an example of integrating. By nature, a summary requires students to distinguish between important and unimportant information. In this case, they must look at all of the results of an experiment and select the most important in order to provide a summary.

6. *Students will be able to diagram the transitions between key ideas in an expository text.*

This statement is an example of symbolizing. The objective requires the students to create a diagram, which is an abstract representation of the transitions between important ideas.

7. *Students will be able to create pictorial representations of the cause-and-effect sequence of an event in history.*

This statement is an example of symbolizing. This objective requires students to select which items or events fit into a specific cause-and-effect sequence, but given that they are required to use nonlinguistic representations in order to accomplish the task, symbolization is the major comprehension process they will employ.

8. *Students will be able to paraphrase the important points made by a speaker.*

This statement is an example of integrating. Like summarizing, paraphrasing by nature requires students to distinguish between key and supporting information.

9. *Students will be able to use manipulatives to demonstrate the process of multiplication.*

This statement is an example of symbolizing. When students use blocks or marbles (for example) to depict the steps in a process, they are creating an abstract representation.

10. *Students will be able to describe the defining aspects of a musical genre.*

This statement is an example of integrating. Students must have a deep enough understanding of a specific musical genre to describe its defining characteristics.