

## Exercise 3.3

## Identifying Different Types of Analysis Goals

Following are some examples of goal statements at the analysis level. For each, identify whether it is more closely a matching, classifying, analyzing errors, generalizing, or specifying goal statement. Keep in mind that there is some fluidity and overlap between and among the types of analysis goals.

1. Students will be able to organize a group of sentences into the following categories: simple, compound, complex.  
 Matching      Classifying      Analyzing Errors      Generalizing      Specifying
2. Given a group of statements, students will be able to generate conclusions that flow from them.  
 Matching      Classifying      Analyzing Errors      Generalizing      Specifying
3. Students will be able to compare and contrast classical, romantic, and modern styles of music.  
 Matching      Classifying      Analyzing Errors      Generalizing      Specifying
4. Students will be able to develop an office floor plan based on specific principles of communication and justify its layout.  
 Matching      Classifying      Analyzing Errors      Generalizing      Specifying
5. Students will describe how their observations are similar or dissimilar to others' observations.  
 Matching      Classifying      Analyzing Errors      Generalizing      Specifying
6. Students will be able to categorize types of statistical calculations according to their use.  
 Matching      Classifying      Analyzing Errors      Generalizing      Specifying
7. Students will be able to identify and correct logical errors in a written argument.  
 Matching      Classifying      Analyzing Errors      Generalizing      Specifying
8. Students will be able to infer the global implications of a proposed energy technology.  
 Matching      Classifying      Analyzing Errors      Generalizing      Specifying
9. Students will be able to judge what colors would best enhance a workspace.  
 Matching      Classifying      Analyzing Errors      Generalizing      Specifying
10. Students will be able to identify problems in the flow of their writing and correct them.  
 Matching      Classifying      Analyzing Errors      Generalizing      Specifying