

## Exercise 4.2

# Designing a Scale

Using the following form, design a scale for a recent goal you have addressed in class by filling in the score 4.0, 3.0, and 2.0 content.

<b>Score 4.0</b>	<p><b>The student:</b></p> <p style="text-align: center;">•</p> <p><b>No major errors or omissions regarding the score 4.0 content</b></p>
Score 3.5	In addition to score 3.0 performance, partial success at score 4.0 content
<b>Score 3.0</b>	<p><b>The student:</b></p> <p style="text-align: center;">•</p> <p><b>No major errors or omissions regarding the score 3.0 content</b></p>
Score 2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
<b>Score 2.0</b>	<p><b>The student:</b></p> <p style="text-align: center;">•</p> <p><b>No major errors or omissions regarding the score 2.0 content</b></p>
Score 1.5	Partial success at score 2.0 content, but major errors or omissions regarding score 3.0 content
<b>Score 1.0</b>	<b>With help, partial success at score 2.0 content and score 3.0 content</b>
Score 0.5	With help, partial success at score 2.0 content, but not at score 3.0 content
<b>Score 0.0</b>	<b>Even with help, no success</b>