

Exercise 4.3

Designing Noncognitive Scales

For each of the following scales, a noncognitive learning goal appears at the 3.0 score. Fill in the score 4.0 and 2.0 content.

1.

Score 4.0	The student: . No major errors or omissions regarding the score 4.0 content
Score 3.5	In addition to score 3.0 performance, partial success at score 4.0 content
Score 3.0	The student: . Discusses the consequences for breaking home and classroom rules. No major errors or omissions regarding the score 3.0 content
Score 2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
Score 2.0	The student: . No major errors or omissions regarding the score 2.0 content
Score 1.5	Partial success at score 2.0 content, but major errors or omissions regarding score 3.0 content
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content
Score 0.5	With help, partial success at score 2.0 content, but not at score 3.0 content
Score 0.0	Even with help, no success

2.

Score 4.0	The student: . No major errors or omissions regarding the score 4.0 content
Score 3.5	In addition to score 3.0 performance, partial success at score 4.0 content
Score 3.0	The student: . Picks up on and utilizes appropriate nonverbal language. No major errors or omissions regarding the score 3.0 content
Score 2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
Score 2.0	The student: . No major errors or omissions regarding the score 2.0 content
Score 1.5	Partial success at score 2.0 content, but major errors or omissions regarding score 3.0 content
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content
Score 0.5	With help, partial success at score 2.0 content, but not at score 3.0 content
Score 0.0	Even with help, no success

3.

Score 4.0	The student: . No major errors or omissions regarding the score 4.0 content
Score 3.5	In addition to score 3.0 performance, partial success at score 4.0 content
Score 3.0	The student: . Includes others in class assignments or games. No major errors or omissions regarding the score 3.0 content
Score 2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
Score 2.0	The student: . No major errors or omissions regarding the score 2.0 content
Score 1.5	Partial success at score 2.0 content, but major errors or omissions regarding score 3.0 content
Score 1.0	With help, partial success at score 2.0 content and score 3.0 content
Score 0.5	With help, partial success at score 2.0 content, but not at score 3.0 content
Score 0.0	Even with help, no success