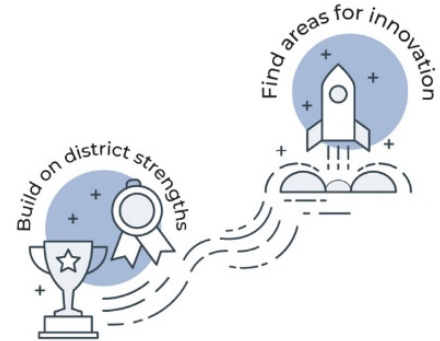# Literacy Audits at Marzano Research
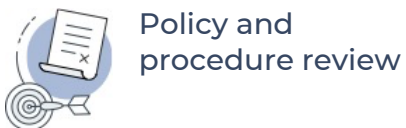## Deepen Best Practices and Ignite Innovations

A literacy audit helps districts and schools ensure their literacy practices, supports, and assessment systems are grounded in research and evidence-based practices and designed to meet the needs of all learners. Our team will work with you to build on your district's strengths and identify opportunities for innovation and the use of evidence-based literacy practices.

What To Expect From a Literacy Audit

Literacy audits require approximately three to six months to complete and are tailored for each district. Our team will collect and analyze local data to create your **District Literacy System Profile,** which identifies your areas of strength and provides recommendations for innovation. At the end of the project, we will engage in sense-making sessions with district and school teams to help you understand and interpret the data from the audit and decide on next steps to strengthen literacy instruction.

Your District Literacy System Profile will be built using the following data:

Policy and procedure review

Needs assessment survey

Classroom observations

Literacy assessment data analysis

Interviews or focus groups

What you'll take away:

- **Data interpretation slide decks** from team meetings
- **District Literacy System Profile** with a clear road map to guide your literacy efforts into the future
- **Data-discussion protocol** that will help your school and district teams continue to discuss literacy data in the future

How We Approach Literacy Instruction

Our approach is grounded in the evidence base that defines the critical knowledge and skills for literacy development as well as research on best practices for teaching and learning. Key sources we draw from include the Report of the National Reading Panel: Teaching Children to Read and What Works Clearinghouse Practice Guides that address literacy topics.
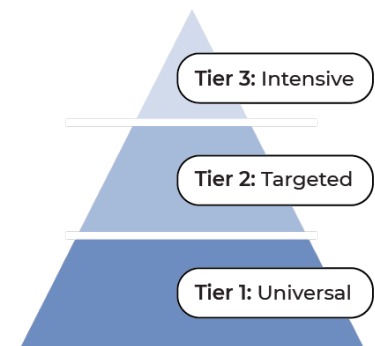
Our literacy audits examine these seven topic areas:

1. Phonemic awareness
2. Phonics
3. Reading fluency
4. Vocabulary
5. Comprehension
6. Oral language
7. Writing

We also recognize the importance of context in this work and consider state and local policies, student populations, and community strengths and challenges.

Multi-Tiered Systems of Support

To ensure that all learners have access to excellent instruction in these seven areas, we also closely review the system of instruction that supports students. Often called a *multi-tiered system of support*, this system relies on data to determine which students are thriving with the *universal* (Tier 1) instruction and which need additional *targeted* (Tier 2) and *intensive* (Tier 3) supports.

Tier 3: Intensive
Tier 2: Targeted
Tier 1: Universal

Contact Us

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