TEACHER as RESEARCHER

Research Design Workshops

Our *Teacher as Researcher* research design workshops were designed to empower teachers to conduct research in their own classrooms. When it comes to conducting experiments on the effectiveness of specific instructional strategies in classrooms, teachers are best positioned to find out what works. Marzano Research is taking action to rethink classroom research and empower teachers to test and adjust day-to-day instruction. Instructional strategies are a unique type of intervention because their effects are observable in a relatively short period of time. As such, they are perfect candidates for teacher experiments. We bring tools that support classroom-based experiments, helping teachers develop and test hypotheses about what works for their particular students and use results to inform real-time adjustments.

The workshops are delivered over the course of six 2-hour sessions.

SESSION 1

Teacher as Researcher overview

Designing a Teacher as Researcher cycle



SESSION 2

Selecting an evidence-based instructional strategy



SESSION 3

Selecting a class and unit Selecting an assessment



SESSION 4

Planning for implementation Previewing analysis and interpretation



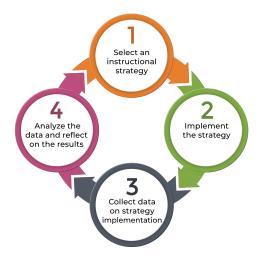
SESSION 5

Analyzing and reflecting on results from first cycle



SESSION 6

Analyzing and reflecting on results from second cycle



Test your strategies.

The sessions guide each teacher through two instructional improvement cycles, individual coaching and peer support along the way.

"I am a reflective person and I am always tweaking the way I teach, my methodology. Teacher as a Researcher just made me intentionally reflect, document, and modify my instructional practices."

- Past Participant



Scan this QR code for more information.

Interested? Email Michelle Lane at teacherasresearcher@marzanoresearch.com