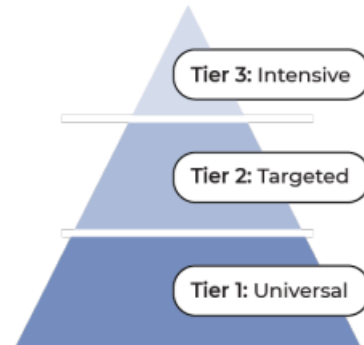


Literacy Multi-Tiered System of Support Implementation Technical Assistance

A multi-tiered system of supports (MTSS) is an essential component of the literacy practices of a school district. Such a system relies on data to determine which students are thriving with the universal, or Tier 1, instruction and which need additional supports in Tiers 2 and 3. As part of an ongoing commitment to school improvement services and building system capacity, Marzano Research provides district and school-level MTSS implementation support and assistance with the goal of formalizing MTSS within the context of your district and school.



What to Expect from MTSS Support

Marzano Research will provide professional development sessions for district staff focusing on using an MTSS system for literacy instruction. We will draw from the [WWC Practice Guides that address literacy](#) to provide training on:

- a) using data to identify students needing support,
- b) identifying appropriate universal, targeted, and intensive literacy interventions, and
- c) using evidence-based literacy practices in all tiers of instruction.

The objectives of these sessions are to deepen the understanding of evidence-based literacy practices and MTSS, promote sustainable implementation practices, and build capacity within your team. The training sessions will support the district in formalizing its MTSS, focusing on continuous improvement.

This MTSS technical assistance can be a standalone service or part of other literacy supports.

What you'll take away:

- **MTSS slide decks and handouts** from team meetings.
- **Literacy Resources and Assessment Inventory** capturing the materials currently used in the district and highlighting where gaps may exist.
- **District-specific Assessment Plan and Decision Rules** outlining when assessments will be given and which students will receive interventions based on that assessment data.

To learn more, check out:

Don't Just Plan an MTSS, Implement It (Marzano Research blog)

Contact Us

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